**SECTION ONE**

**PART A: MULTIPLE CHOICE QUESTIONS………………………………55 MINUTES**(40% OF EXAM SCORE)

 55 questions organized in sets of 2-5

 -Each set of questions asks students to respond to a primary source or secondary source, a historian’s argument, or a historical problem.

 -Individual questions within each set may ask students to make connections to thematically linked developments in other time periods.

 -Questions stand independently. Students will not need to answer #1 correctly before answering #2 correctly.

**PART B: SHORT ANSWER QUESTIONS………………………………………50 MINUTES**(20% OF EXAM SCORE)

 4 questions (3 parts to each question)

 -Students should answer each question directly. Sets of short-answer questions do not require students to develop and support an overall thesis.

 -Students may contain their answer within the box provided on the exam and label each part of the answer as “a,” “b,” and “c.” **(NOT REQUIRED ANYMORE)**

**SECTION TWO**

**PART A: DOCUMENT-BASED QUESTIONS…………………………………55 MINUTES**(25% OF EXAM SCORE)

 1 question (7 documents)

 -Students analyze historical documents, develop a thesis, and then support the thesis with relevant historical evidence taken primarily from the documents.

**PART B: LONG ESSAY QUESTION………………………………………………35 MINUTES**(15% OF EXAM SCORE)

 1 question (students choose between two questions)

 -Students formulate a thesis and support it with historical evidence.

 -Note: Neither the document-based question nor the long essay question will focus *exclusively* on events prior to 1607 (Period 1) or after 1980 (Period 9).